



**Doctorado de Psicología
Universidad Alberto Hurtado**

SUMMER SCHOOL

The theoretical lives of concepts: Language and Body.



The notions of language and body have been central to the field of subjectivation. In psychology, these concepts have been articulated and thought in opposition or constant tension. This forces us to ask why these concepts are so difficult to think about? What are the implications of the way in

which we articulate them? What are the political, epistemological, and social effects of thinking language and body from different perspectives? What questions and hypotheses can be afforded from different notions of language and body?

In this version of the summer school, we invite to think about language and the body as activities, practices, or movements. As continuous *becomings* or affections.

The summer school is organized by the **Doctoral Program in Psychology, Universidad Alberto Hurtado**, Chile, and is sponsored by the **International Society for Theoretical Psychology (ISTP)**, with the aim of contributing to advancing in the understanding and analysis of the effort of individuation, and the subjective experience involved in it, in its intersectional and processual dynamics.

The summer school is directed at doctoral students and researchers interested in understanding individuation and identity as a socially grounded, dialogically constituted, politically engaged, and subjectively experienced process of affective becoming. We invite doctoral students and researchers to join a collaborative, formative space of rigorous and critical thinking.

The summer school working methodology includes:

- International researchers' talks
- International researcher-led workshops
- Student paper presentations
- Commentaries by national researchers on student papers
- Open discussions
- Round table

Participants

The summer school welcomes students who are registered in doctoral programmes in psychology and social sciences who are interested in participating in the discussion either as part of the audience or as a presenter. Applications will be evaluated by the organizing committee of the summer school, according to their pertinence and overall quality. Participation in the audience of researchers and academics is also welcome.

Format

Paper sessions will be held online via videoconference. Depending on the sanitary situation of the country, international conferences and social activities in open spaces could be held face-to-face, although streamed online in the case of the former.

International researchers

Rose Capdevila, Open University, UK
Alina Reznitzkaya, Montclair State University, USA
Michael Bambert, Clark University, USA.

National researchers

Nicolás Schongut, Universidad Alberto Hurtado
Caterine Galaz, Universidad de Chile

Constanza Villaroel, Universidad San Sebastián
Marcela Ruiz, Universidad Alberto Hurtado

Dates

5 to 8 of January 2021

Location

Universidad Alberto Hurtado, Santiago de Chile (depending on the sanitary conditions).

Applications

Those interested in participating as a presenter should send the attached form and required antecedents to doctoradopsicologia@uahurtado.cl including in the title of the email: **application to summer school**. Please bear in mind that **only doctoral students can present papers**. Applicants to paper presentations will be asked to send an extended abstract of 1,000–1,500 words.

Deadline

10 December

Organizing committee

Antonia Larrain, Facultad de Psicología, Universidad Alberto Hurtado
Jaime Barrientos, Facultad de Psicología, Universidad Alberto Hurtado
Nicolás Schongut, Facultad de Psicología, Universidad Alberto Hurtado
Álvaro Soto, Facultad de Psicología, Universidad Alberto Hurtado
Alejandra Energici, Facultad de Psicología, Universidad Alberto Hurtado

Language

The summer school will be held mainly in English, so a minimum comprehensive level of English competence will be required. Students will be encouraged to read or present their papers in English, although in the discussion those participants that do not feel comfortable speaking in English (or are unable to) will be encouraged to speak in Spanish. The idea is to collaborate to reach a successful communication. We are interested in communicating with one another and thinking collaboratively, not in excelling at speaking English.

ACADEMIC PROGRAMME

Programme

	<i>Tuesday 5th</i>	<i>Wednesday 6th</i>	<i>Thursday 7th</i>	<i>Friday 8th</i>
9.30– 11.00	<p>Narrative between representation and discourse - Do we need the construct of an interior self/identity?</p> <p>Michael Bamberg, Clark University, USA</p>	<p>Inscribing technologies of visibility: gender and curation of self</p> <p>Rose Capdevila, Open University, UK</p>	<p>The Most Reasonable Answer: Helping Students Build Better Arguments Together</p> <p>Alina Reznitzkaya, Montclair State University, USA</p>	<p>How to work with qualitative data online</p> <p>Michael Bamberg, Clark University, USA</p>
11.00– 11.30	Break	Break	Break	Break
11.30– 13.30	<p>Doctoral student presentation</p> <p>Doctoral student presentation</p> <p>Commentary: Nicolás Schongut, UAH</p>	<p>Doctoral student presentation</p> <p>Doctoral student presentation</p> <p>Commentary: Caterine Galaz, U. Chile</p>	<p>Doctoral student presentation</p> <p>Doctoral student presentation</p> <p>Commentary: Constanza Villaroel, USS</p>	<p>Doctoral student presentation</p> <p>Doctoral student presentation</p> <p>Commentary: Marcela Ruiz, UAH</p>